

St Oswald's Pre-school
Equipment and Resources Policy

Policy Review

This policy will be reviewed in full by the owner and deputy manager annually.

The policy was last reviewed and agreed by the owner and deputy manager on **27th March 2018**

It is due for review on **27th March 2019** (up to 12 months from the above date).

Signature Date
Owner/Manager

Signature Date
Deputy Manager

Statement of Intent

We believe that high quality early years' care and education are promoted by providing children with safe, clean, attractive, developmentally appropriate resources, toys and equipment.

Aim

We aim to provide children with resources and equipment that help to consolidate and extend their knowledge, skills, interests and aptitudes.

Methods

In order to achieve this, we:

- Provide play equipment and resources that are safe and where applicable, conform to the BS Standards for Toys (Safety) Regulations (2011).
- Provide a sufficient quantity of equipment and resources for the number of children.
- Provide resources that promote all areas of children's learning and development, which may be child or adult led.
- Select books, equipment and resources that promote positive images of people of all ethnic origins, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping.
- Provide play equipment and resources that promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children.
- Provide made, natural and recycled materials that are clean, in good condition and safe for the children to use.
- Provide furniture that is suitable for children and furniture that is suitable for adults.
- Store and display resources and equipment where children can independently choose and select them.
- Regularly check all resources and equipment that are available at each session and ensure they are put away at the end of each session. We repair and clean, or replace, any unsafe, worn out, dirty or damaged equipment.
- Use the local library to introduce new books and a variety of resources to support children's interests; and plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges are offered.