

# **St Oswald's Pre-school** **Parental Involvement**

## **Policy Review**

This will be reviewed in full by the owner and deputy manager annually.

This was last reviewed and agreed by the owner and deputy manager on **27<sup>th</sup> March 2018**

It is due for review on **27<sup>th</sup> March 2019** (up to 12 months from the above date).

Signature ..... Date .....  
**Owner/Manager**

Signature ..... Date .....  
**Deputy Manager**

## **Statement of Intent**

We believe that children benefit most from early years' education and care when parents and settings work together in partnership.

## **Aim**

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

## **Methods**

In order to fulfil these aims we:

- Are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and support of their families.
- Inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check that parents understand the information that is given to them.
- Inform all parents on a regular basis about their children's progress.
- Involve parents in the shared record keeping about their children – either formally or informally – and ensure parents have access to their children's written developmental records.
- Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- Inform parents about relevant conferences, workshops and training.
- Consult with parents about the times of meetings to avoid excluding anyone.
- Provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- Ensure meetings are held at mutually convenient times.
- Welcome the contributions of parents in whatever form these may take.
- Inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- Provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning in the setting and at home.